

**Prof. Dr. Muhammad Iqbal Chawla**

**Department of History and Pakistan Studies,  
University of the Punjab Lahore**

**COURSE HANDBOOK FOR PH D IN HISTORY**

<b>1</b>	<b>Course Title</b>	<b><u>Focussing on the Pakistani Historiography</u></b>
<b>2</b>	<b>Course Code</b>	<b><u>H/750</u></b>
<b>3</b>	<b>Credit Hours</b>	3
<b>4</b>	<b>Semester</b>	2nd
<b>5</b>	<b>Resource Person</b>	<b>Prof. Dr. Muhammad Iqbal Chawla</b>
<b>6</b>	None	
<b>7</b>	<b>Contact Hours (Theory)</b>	3 hours per week
<b>8</b>	<b>Contact Hours (Lab)</b>	Not Applicable
<b>9</b>	<b>Office Hours</b>	
<b>10</b>	<b>Course Introduction</b>	
	This course focuses on the concept, style, methodology and philosophy of historical writings in Pakistan. Engaging in the basic issues of the philosophy of history the course aims to enlighten the students with the styles and trends of history writing in Pakistan.	
<b>11</b>	<b>Learning Objectives</b>	
	After studying this course, the students will be able to: Develop understanding of the Pakistan historiography. To compare and contrast the Pakistani historiography with the renowned world historians To orient the students with the new trends of history and philosophical discourses in the world historiography. To enable them to adopt new research methods, approaches and paradigms for their Ph.D Dissertations	
<b>12</b>	<b>Course Assessment:</b>	
	Assignment/Presentation	25 Marks
	Mid-Term Examination	25 Marks
	Final Examination	50 Marks
	Total	100 Marks
<b>13</b>	<b>Lecture</b>	

<u>Weeks</u>	<u>Topic of Lecture</u>	<u>Reading Assignment</u>
Week 1-2	<b>Pakistani historiography: Problems and prospects</b>	Philips, C.H. (ed.) <i>Historians of India, Pakistan and Ceylon</i> (London, 1961) K.K Aziz, <i>Pakistani Historians</i> .
Week 3-4	<b>Traditionalist historiography</b>  <b>Nationalist Historiography, and historians</b>	Philips, C.H. (ed.) <i>Historians of India, Pakistan and Ceylon</i> (London, 1961) Ahmad Hasan Dani, <i>Founding Fathers of Pakistan</i> K.K.Aziz, <i>Muslims Under Congress Rule (1937–1939)</i> I.H.Qureshi, <i>Administration of the Sultanate of Delhi (1942)</i> I.H.Qureshi, <i>Ulema in Politics</i> Rafiq Afzal: <i>History and Politics, 1947-1971</i> <i>Sikandar Hayat, The Charismatic Leader: Quaid-i-Azam M. A. Jinnah and the Creation of Pakistan.</i> <i>I. H. Qureshi, The Struggle for Pakistan.</i> <i>K.K Aziz, The Making of Pakistan: A Study in Nationalism</i>
Week 5-6	<b>Revisionists</b> <b>Marxist School</b> <b>Revisionists</b>	Sibte Hassan, <i>The Battle of Ideas in Pakistan.</i> Mubashir Hassan, <i>The Mirage of Power, 2000.</i> Ayesha Jallal, <i>The Sole Spokesman.</i> K.K. Aziz, <i>Murder of History: A Critique of History Textbooks Used in Pakistan.</i> Mohammad Iqbal Chawla, <i>Wavell and the Dying Days of the Raj: Britain's Penultimate Viceroy in India.</i> <i>Aitzaz Ahsan, The Indus Saga. 2005</i>
Week 7-8	<b>Communal history</b> <b>Social History</b> <b>Writings in Pakistan</b>	Abul Aala Mawdudi, <i>English translation: Towards Understanding Islam.</i> Ghulam Ahmad Parvez <i>Islam: A Challenge to Religion.</i> I.H Qureshi, <i>The Muslim community of the Indo-Pakistan subcontinent.</i> Brigadier-General S.K. Malik, <i>The Quranic Concept of War (1979)</i> Ian Talbot, <i>The Partition of India</i> I. H. Qureshi, <i>The Struggle for Pakistan.</i> Ahmad Hasan Dani, <i>Founding Fathers of Pakistan</i> M. Rafique Afzal, <i>A History of the All-India Muslim League 1906-1947</i>
Week9-10	<b>History of violence</b> <b>Gender studies</b> <b>Positivism in history.</b>	Abbas, Hassan., <i>Pakistan's Drift into Extremism: Allah, the Army, and America's War on Terror</i> , Pentagon Press, New Delhi, 2005. Anwar, Raja. <i>The Terrorist Prince: The Life and Death of Murtaza Bhutto</i> , Verso, London, 1997. Bhutto, Fatima. <i>Songs of Blood and Sword: A Daughter's Memoir</i> , Nation Books, United States, 2010. Coll, Steve. <i>Ghost Wars: A Secret History of the CIA, Afghanistan and Bin Laden, From the Soviet invasion to September 10, 2001</i> , The Penguin Press, New York, 2004. Hussain, Rizwan., <i>Pakistan and the Emergence of Islamic Militancy in Afghanistan</i> , Ashgate Publishing Ltd., Hemisphere, England, 2005. Ayesha Jalal, <i>Partisans of Allah, Jihad in South Asia.</i> Saikia Yasmin, <i>Women, War and the Making of Bangladesh, Remembering 1971</i> , Karachi; Oxford University Press, 2011. Mukhtar, Shahid. <i>Muhtarma Fatima Jinnah Say Nawaz Sharif Tak</i> . Lahore: Shahid Publishers. Naden, Corine J. <i>Benazir Bhutto</i> , Marshall Cavandish Corporation, New York, Shaikh, Muhammad Ali. <i>Benazir Bhutto: A Political Biography</i> , Oriental Books Publishing House, Karachi, 2000. Riaz Ahmad, <i>Madar-i Millat Mohtarma Fatima Jinnah; Unpublished Speeches, Messages, Statements and Interviews (1948-1967)</i> , Islamabad: NIHCR, 2003. Rafique Afzal, <i>Political Parties in Pakistan, 1947-1958.</i> Riaz Ahmad, <i>All India Muslim League And The Creation Of Pakistan: A Chronology (1906-1947)</i>

Week 11-12-13-14	<b>People's History</b> <b>Subaltern Approach</b>	I.H.Qureshi, The Muslim community of the Indo-Pakistan subcontinent, 610–1947: a brief historical analysis. Gravenhage, Mouton. 1962 Shahab Qudrat Ullah, Shahab Nama, urdu Autobiography, Lahore; Sang-e-Meel Publications 1987. Sarah Ansari, The life After Partition: Migration, Community and Strife in Sindh: 1947-1962 K.K.Aziz, Religion, Land and Politics in Pakistan: A Study of Piri-Muridi. K.K.Aziz, Public Life in Muslim India, 1850–1947 A Compendium of Basic Information on Political, Social, Religious, and Educational Organizations Active in Pre-Partition India. I.H.Qureshi, The Muslim community of the Indo-Pakistan subcontinent, 610–1947: a brief historical analysis. Gravenhage, Mouton. 1962.

**14 Course Assessment**

The assessment of this module shall have following breakdown structure

Assignment/Presentation	25 Marks
Mid-Term Examination	25 Marks
Final Examination	50 Marks
<b>Total</b>	<b>100 Marks</b>

The minimum pass marks for each course shall be 50%. Students obtaining less than 50% marks in any course shall be deemed to have failed in that course. The correspondence between letter grades, credit points, and percentage marks at CIIT shall be as follows:

Grades	Letter Grade	Credit Points	Percentage Marks
A	(Excellent)	4.0	90and above
A-		3.7	85-89
B+		3.3	80-84
B	(Good)	3.0	75-79
B-		2.7	70-74
C+		2.3	65-69
C	(Average)	2.0	60-64
C-		1.7	55-59
D	(Minimum passing)	1.3	50-54
F	(Failing)	0.0	Less than 50

**Note:** The marks to be assigned to students shall be in whole numbers and are not same as followed in the annual system of Lancaster University.

<b>15</b>	<b>Assessment Schedule</b>	
	September 2015	1 <sup>st</sup> Assignment(group presentation) and Quiz
	October 2015	2 <sup>nd</sup> Assignment (group presentation) and Quiz
	November 2015	3 <sup>rd</sup> Assignment (group presentation) and Quiz
	December 2015	4 <sup>th</sup> Assignment (group presentation) and Quiz

**16. Format of Assignment**

This course indoctrinates the following format for all its assignments:  
Paper Size: A4  
Left Margin: 2 Inches

Right Margin: 1 Inch  
 Top Margin: 0.5 Inch  
 Bottom Margin: 0.5 Inch  
 Font: Times New Roman  
 Font Size:  
 Main Heading 14  
 Sub Heading 12  
 Text 12  
 Titles 16  
 Font Color: Black  
 Line Spacing: 1.5  
 Diagrams & Charts: Need not be colored  
 Title page must be designed as guided by resource person in class  
 Number of Pages: No Limit  
 Reference Style: APA (If applicable)

17.	<b>Attendance Policy</b>	<i>Every student must attend 80% of the lectures/seminars delivered in this course and 80% of the practical/laboratory work prescribed for the respective courses. The students falling short of required percentage of attendance of lectures/seminars/practical/laboratory work, etc., shall not be allowed to appear in the terminal examination of this course and shall be treated as having failed this course</i>
18.		

**19. Plagiarism**

Plagiarism involves the unacknowledged use of someone else’s work, usually in coursework, and passing it off as if it were one’s own. Many students who submit apparently plagiarised work probably do so inadvertently without realising it because of poorly developed study skills, including note taking, referencing and citations; this is poor academic practice rather than malpractice. Some students, particularly those from different cultures and educational systems, find UK academic referencing/acknowledgement systems and conventions awkward, and proof-reading is not always easy for dyslexic students and some visually-impaired students. Study skills education within programmes of study should minimise the number of students submitting poorly referenced work. However, some students plagiarise deliberately, with the intent to deceive. This intentional malpractice is a conscious, pre-mediated form of cheating and is regarded as a particularly serious breach of the core values of academic integrity.

**Plagiarism** can include the following:

- collusion, where a piece of work prepared by a group is represented as if it were the student’s own;
- commission or use of work by the student which is not his/her own and representing it as if it were, e.g.:

  - purchase of a paper from a commercial service, including internet sites, whether pre-written or specially prepared for the student concerned
  - submission of a paper written by another person, either by a fellow student or a person who is not a member of the university;
  - duplication (of one’s own work) of the same or almost identical work for more than one module;
  - the act of copying or paraphrasing a paper from a source text, whether in manuscript, printed or electronic form, without appropriate acknowledgement (this includes quoting directly from another source with a reference but without quotation marks);
  - submission of another student’s work, whether with or without that student’s knowledge or consent;

- Directly quoting from model solutions/answers made available in previous years;
- cheating in class tests, e.g.
  - when a candidate communicates, or attempts to communicate, with a fellow candidate or individual who is neither an invigilator or member of staff
  - copies, or attempts to copy from a fellow candidate
  - attempts to introduce or consult during the examination any unauthorised printed or written material, or electronic calculating, information storage device, mobile phones or other communication device
  - Personates or allows him or her to be impersonated.
- Fabrication of results occurs when a student claims to have carried out tests, experiments or observations that have not taken place or presents results not supported by the evidence with the object of obtaining an unfair advantage.

These definitions apply to work in whatever format it is presented, including written work, online submissions, groupwork and oral.

## Basic Readings/ Some Additional Books

- Philips, C.H. (ed.) *Historians of India, Pakistan and Ceylon* (London, 1961)
- K.K Aziz Pakistani Historians
- K.K. Aziz, Murder of History: A Critique of History Textbooks Used in Pakistan.
- Ayesha Jallal The Sole Spokesman
- Sikandar Hayat The Charismatic Leader: Quaid-i-Azam M. A. Jinnah and the Creation of Pakistan.
- Naeem Qureshi Founding Fathers of Pakistan
- Rafiq Afzal: History and Politics, 1947-1971
- I. H. Qureshi The Struggle for Pakistan.
- Hassan Askari Rizvi Military State and Society in Pakistan
- Hamza Alvi -----
- Imran Ali -----
- Ian Talbot The Partition of India
- Sarah Ansari The life After Partition: Migration, Community and Strife in Sindh: 1947-1962

## **Bibliography**

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- Cheema, Zafar Iqbal., *Indian Nuclear Deterrence: Its Evolution, Development and Implications for South Asian Security*, Oxford University Press, Karachi, 2010
- Cohen, Stephen Philip. *The Idea of Pakistan*, Vanguard Books, Lahore, 2005.
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- Sources of Conflict in 21<sup>st</sup> Century: Regional Future and US Strategy*, Ed. By Zalmay Khalizad & Ian O Lesser, Natraj Publishers, Dehra Dun, 1999.
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- Akhter Tanvir, Dr. *Political Orangization & Military Leadership in Pakistan*, Islamabad; National Institute of Historical & Cultural Research Centre of Excellence, Quaid-i-Azam University, 2004.
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\_\_\_\_\_, Bangladesh, From Mujib to Ireshad, An Interpretive Study, Karachi; Oxford University Press 1992.

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Department of history graduate program handbook for ph.D. students. The Department of History at the University of California Irvine emphasizes graduate training in regional areas, world and transnational history, and thematic specialties such as critical theory; gender and sexuality; empire and colonialism; global migration, slavery, and diaspora; environment, science and medicine; and religion. Ph.D. Student Handbook UCI Department of History not currently taught in a regularly scheduled course or can focus on a student's particular interests. These courses most often count as electives, but upon petition to the Graduate Program Director may be part of a first or second field. Department of History and Pakistan Studies, University of the Punjab Lahore. Course handbook for ph D in history. 1 Course Title. Focussing on the Pakistani Historiography. issues of the philosophy of history the course aims to enlighten the students with the styles and trends of history writing in Pakistan. . 11 Learning Objectives. After studying this course, the students will be able to:

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- ~ To compare and contrast the Pakistani historiography with the renowned world historians
- ~ To orient the students with the new trends of history and philosophical discourses in the world historiography.
- ~ To enable them to adopt new research methods, approaches and paradigms for their Ph.D Dissertations.