

Powerful Writing Strategies For All Students
By Karen Harris Ed.D., Steve Graham Ed.D.

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Strategies for writing. At university you may have multiple deadlines due close together. Finding effective ways to manage writing at university can be key to your success. Here are some suggestions about writing you may want to consider: Be prepared for writing - you may want to 'grow' your writing from a plan, which may be in outline, visual or diagrammatic form, or you may want to start with an idea for a sentence or paragraph. Plan to write regularly - getting into the habit of writing can help you find ways of managing it. Remember that research and writing are only part of your work as a student. During each day, some people may need a variety of tasks to maintain their interest and motivation. Preparing to write. Powerful writing strategies for all students. Baltimore, MD: Brookes Publishing. Harris, K.R., Lane, K.L., Graham, S., Driscoll, S., Sandmel, K., Brindle, M., & Schatschneider, C. (2012). Practice-based professional development for self-regulated strategies development in writing: A randomized controlled study. *Journal of Teacher Education*, 63 (2), Mason, L., Reid, R., Hagaman, J. (2012). Building comprehension in adolescents: Powerful strategies for improving reading and writing in content areas. National Center on Response to Intervention, (2011, July 31). Support It *teachers and students use writing and self-regulation strategies collaboratively to achieve success in composing, using prompts such as strategy charts, self-instruction sheets, and graphic organizers. It means becoming writers who: Write voluntarily and often Write in a wide variety of genres and audiences Have confidence in themselves as writers. Use writing as a tool for thinking. Write to communicate, share experiences or information with others. Invite comments on, responses to, and critiques of their writing. Participants read page 9-12 Reading Strategies from Strategies that Work, these strategies set readers up as thinkers if we teach these strategies at the beginning of the year Refer teachers to booklist by objective in handout as a source for mini-lessons- page 43-44 Show writing Mini-lesson resources- Units of Study by L. Calkins, Craft Lessons by R. Fletcher