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Peers' views on academic success among the most important factors in NAEP scores, especially among younger students. What effect does a student's peer group have on academic achievement? Most academics recognize that a child's peers can have an impact on achievement, but the extent of that effect has been an open question. Further, few studies have focused on quantifying the academic outcomes associated with the peer effect. Children are socialized by the people with whom they associate; through daily interaction over the course of many years, acceptable social customs are taught and fostered. Other children as well as adults can have a great impact on a broad range of issues in the child's life. A child's perception of parenting style was referred to in one article, which reported that child perceptions of parenting style, involvement, and teacher/school communication factors strongly predicted school achievement. [30]. The recent meta-analysis conducted by Jeynes [10] showed a strong positive association. Fairly consistent associations between other PI variables and academic achievement include the following. (i) School involvement, which refers to participation in parent-teacher organizations (PTOs) or associations (PTAs), community involvement, volunteer work, and so on, has shown a positive association with academic achievement [11, 25].