The purpose of this course is to introduce students to the history of the Cold War, which has shaped so much of our current world. Part I of the two-part history looks at the origins of the Cold War and its growing entrenchment in East-West relations; as well as the impact it has had on all aspects of life. No claim to completeness is being made and rather than proceeding strictly in a chronological fashion, the focus will be on selected major events. It will be up to the student to acquaint himself with the intervening developments. It is assumed that students taking this course have a basic understanding of the events of World War II.

The lectures will focus on specific issues and might range beyond the material contained in the textbook. Students are encouraged to consult additional sources of information. The benefit the student will derive from this course will depend very much upon his regular attendance. Each student should feel obliged to keep up-to-date with the course material and to contribute, regularly, to classroom discussions. This requirement is intended to assure students of success in developing their understanding and personal opinions regarding the nature of the issues under discussion.

Students who successfully complete this course, ought to have 1) developed enhanced skills for formal written/oral communication; 2) improved their critical reading skills; 3) improved their skills for critical and analytical thought; 4) honed their understanding of key concepts and terms specific to the course content; and 5) improved skills to prepare a term paper at university transfer level, demonstrating an appropriate mastery of research skills and grammar.

**Examinations will be based on assigned readings, lectures and in-class discussions.**


**COMPANION TO HISTORY 2241** (Handout)

**EXAMINATIONS & DUE DATES:**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>FIRST EXAMINATION</td>
<td>Friday, February 11</td>
<td>10%</td>
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<tr>
<td>TERM PAPER</td>
<td>Friday, February 25</td>
<td>40%</td>
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<tr>
<td>SECOND EXAMINATION</td>
<td>Friday, March 25</td>
<td>10%</td>
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<tr>
<td>DOCUMENT ANALYSIS</td>
<td>Friday, March 25</td>
<td>20%</td>
</tr>
<tr>
<td>FINAL EXAMINATION</td>
<td>April</td>
<td>20%</td>
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**ALL ASSIGNMENTS MUST** be completed and submitted in class on the date specified. There will be NO make-up examinations and late papers will be penalized 10% per day (including Saturdays, Sundays and holidays). **EXCEPTIONS** may be granted ONLY to those who can satisfactorily explain their absence from Campus on the date of the assignment.

**HELP IS AVAILABLE,** but you will have to communicate any difficulties you may encounter to me. Office hours will be held Mondays through Fridays, except on non-
teaching days. See schedule posted on the office door. I shall wait for the first ten minutes of each office hour and if no one shows up, I shall be going for coffee. Otherwise, make an appointment or leave message on office answering machine, or send me an e-mail.
The following Course Outline is only tentative and subject to change. Page references are made to the course textbook and students can expect to be tested on the assigned readings.

INTRODUCTION:

POSTWAR EUROPE, 1945:

THE END OF THE WAR IN THE PACIFIC:

1946: FIRST FISSURES:
IRAN & TURKEY: EARLY FLASHPOINTS * STALIN'S NEW 5-YEAR PLAN * CHURCHILL'S "IRON CURTAIN" SPEECH * CLARK CLIFFORD: "AMERICAN RELATIONS WITH THE SOVIET UNION." LaFeber, chap. 2; Companion, pp. 3-20.

1947: A DIVIDED WORLD:

1948: TESTING THE TRUMAN DOCTRINE:
The Continuing Debate over Germany * The Berlin Blockade * U.S. Presidential Elections. LaFeber, chap. 4; Companion, pp. 31-36.

RUDE AWAKENINGS: 1949:

THE GREAT DIVIDE: 1950-1952:

THE EISENHOWER ADMINISTRATION, 1953-1960:
ENDING THE KOREAN WAR, 1953 * THE DEATH OF STALIN & UPRISINGS IN EAST GERMANY * KHRUSHCHEV'S "SECRET SPEECH" * UPRISINGS IN POLAND & HUNGARY * THE SUEZ CRISIS * THE EISENHOWER DOCTRINE & THE CRISIS IN LEBANON * KHRUSHCHEV'S ATTEMPT AT PEACEFUL CO-EXISTENCE * THE U-2 FIASCO. LaFeber, chaps. 6-9; Companion, pp. 66-108.
TERM PAPERS:

Choose one of the following topics to write on. Essays should be legible and double spaced. It must contain a title page, footnotes to your sources of information, as well as a bibliography. For proper footnoting and other technical aspects of essay writing, consult the Langara Style Sheet.

Your paper MUST contain a bibliography of at least six sources (apart from course textbook) that you have used in its preparation. REMEMBER: a term paper requires critical analysis of your subject -- a reading and weighing of points of view advanced by a number of experts in your chosen subject area. A laundry list of facts and generalizations, or a mere recitation of events, does not meet the requirements of critical analysis.

LATE PAPERS WILL BE PENALIZED 10% PER DAY, including Saturdays, Sundays and holidays.

2. McCarthyism at Home.
4. Khrushchev’s Russia
5. Cold War in Latin America
6. Hot Spot: Middle East.
FIRST FISSURES, 1946.


CALLWOOD, JUNE. EMMA: THE TRUE STORY OF CANADA’S UNLIKELY SPY. FC581 W65 C3


KNIGHT, JONATHAN. “AMERICAN STATECRAFT & THE 1946 BLACK SEA STRAITS CONTROVERSY.” POLITICAL SCIENCE QUARTERLY 90(3): 451-75. *


MASTNY, VOJTECH. THE COLD WAR & SOVIET INSECURITY: THE STALIN YEARS. DK267 M3567


1947: A DIVIDED WORLD
GATI, CHARLES. “WHAT CONTAINMENT MEANT.” FOREIGN POLICY 7(SUMMER 1972): 22-40. *
MEE, CHARLES L. THE MARSHALL PLAN: THE LAUNCHING OF THE PAX AMERICANA. HC240
M385
ROBERTS, CHALMERS M. “HOW CONTAINMENT WORKED.” FOREIGN POLICY # 7(SUMMER 1972): 41-53. *
ROBERTS, CHALMERS M. “HOW CONTAINMENT WORKED.” FOREIGN POLICY # 7(SUMMER 1972): 41-53. *

1948.

1949: RUDE AWAKENINGS
NORTH, ROBERT C. “THE RISE OF MAO TSE-TUNG.” FAR EASTERN QUARTERLY 11(2), 137-45, 1952.*
U163 T73

1950-52.

BELL, DANIEL. THE RADICAL RIGHT. E835 B4
BERNSTEIN, BARTON J. “THE WEEK WE WENT TO WAR: AMERICAN INTERVENTION IN THE
KOREAN CIVIL WAR (PT.I).” FOREIGN SERVICE JOURNAL 54 (JAN 1977): 6-9; 33-35.  
BERNSTEIN, BARTON J. “THE WEEK WE WENT TO WAR: AMERICAN INTERVENTION IN THE KOREAN CIVIL WAR (PT.II).” FOREIGN SERVICE JOURNAL 54 (FEB 1977): 8-11; 33-34.  
BERNSTEIN, BARTON J. “TRUMAN’S SECRET THOUGHTS ON ENDING THE KOREAN WAR.” FOREIGN SERVICE JOURNAL 57 (NOV 1980): 31-33; 44.  
CHEN, JIAN. CHINA’S ROAD TO THE KOREAN WAR: THE MAKING OF THE SINO-AMERICAN CONFRONTATION. DS919.5 C4513  
COMMAGER, HENRY S. FREEDOM, LOYALTY, DISSENT. JC599 U5 C59  
DAVIES, FRIEDMAN. BUT WE WERE BORN FREE. E743.5 D33  
FREELAND, RICHARD M. THE TRUMAN DOCTRINE & THE ORIGINS OF MCCARTHYISM. E813 F74  
FRIED, RICHARD M. NIGHTMARE IN RED: THE MCCARTHY ERA IN PERSPECTIVE. E743.5 F67  


GRIFFITH, ROBERT & ATHAN THEOHARIS, eds. THE SPECTRE: ORIGINAL ESSAYS ON THE COLD WAR & THE ORIGINS OF MCCARTHYISM. E743.5 G74.


LATHAM, EARL, ed. THE MEANING OF MCCARTHYISM: PROBLEMS IN AMERICAN CIVILIZATION. E748 M143 L3.


NORMAN, JOHN. “MacARTHUR’S BLOCKADE PROPOSALS AGAINST RED CHINA.” PACIFIC HISTORICAL REVIEW 26(MAY 1957): 161-174. *


ROVERE, RICHARD H. SENATOR JOE MCCARTHY. E748 M143 R62

ROVERE, RICHARD H. & A.SCHLESINGER. THE MacARTHUR CONTROVERSY & AMERICAN FOREIGN POLICY. E745 M3 R6


THEOHARIS, ATHAN. SEEDS OF REPRESSION: HARRY S. TRUMAN & THE ORIGINS OF MCCARTHYISM. E813 T48 


WELLS, SAMUEL F. “SOUNDING THE TOCSIN: NSC-68 & THE SOVIET THREAT.”
INTERNATIONAL SECURITY 4(FALL 1979): 116-158. *
YUFAN, HAO & ZHAI ZHIHAI. “CHINA’S DECISION TO ENTER THE KOREAN WAR: HISTORY REVISITED.” CHINA QUARTERLY #121 (MAR 1990): 94-115. *


ALSTON, GILES. “EISENHOWER: LEADERSHIP IN SPACE POLICY,” in SHIRLEY A. WARSHAW, ed. REEXAMINING THE EISENHOWER PRESIDENCY. 1993, pp. 103-19. *
AMBRose, STEPHEN E. EISENHOWER: SOLDIER AND PRESIDENT. 1990.
BUZZARD, ANTHONY W. “MASSIVE RETALIATION AND GRADUATED DETERRENCE.” WORLD POLITICS 8(2): 228-37, 1956. *


DIVINE, ROBERT A. EISENHOWER AND THE COLD WAR. E835 D54


EVELAND, WILBUR. ROPES OF SAND: AMERICA’S FAILURE IN THE MIDDLE EAST. NEW YORK: W. W. NORTON, 1980. [VPL: 327.73 E93R]


ISSAWI, CHARLES P. EGYPT IN REVOLUTION: AN ECONOMIC ANALYSIS. LONDON: OXFORD UNIVERSITY PRESS, c1963. HC535 I74
MKSCHKE, FERDINAND OTTO. “SOVIET POLICY AND DETENTE.” MILITARY REVIEW 49(Oct 1969): 77-81. *
NEFF, DONALD. WARRIORS AT SUEZ: EISENHOWER TAKES AMERICA INTO THE MIDDLE EAST. DT107.83 N436
NUTTING, ANTONY. NO END OF A LESSON: THE STORY OF SUEZ. DT107.83 N8