

Soar To Success

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Description: Soar to Success (STS) is a reading intervention for students in grades 3-8 who are reading below grade level. The ultimate goal of STS is to employ reciprocal teaching strategies to increase students' comprehension. Using the reciprocal teaching model, students are taught to use four cognitive strategies: summarizing, clarifying, questioning, and predicting. Instruction occurs over 18 weeks in small groups of 5 to 7 students that meet daily for 30-40 minute lessons. Each lesson consists of five parts: Revisiting, Reviewing, Rehearsing, Reading and Reciprocal Teaching, and Responding/Reflecting. During Revisiting students reread self-selected STS books for fluency development. Reviewing, the second lesson component provides opportunities for students to discuss the reciprocal teaching strategies and to relate to others their use of these strategies in other content area classes. Rehearsing provides an introduction to the section of the book to be read for that day. During Reading and Reciprocal Teaching students use the four strategies as they read. Students respond and reflect verbally and in writing during the final stage of the lesson. Students read one book for four to five consecutive lessons; a specific chunk of the book is the focus of the daily lessons.

Materials: Eighteen literature books, detailed teacher's guide, assessments including an Informal Reading Inventory and protocols for oral reading fluency and retelling, student guide, posters of the strategies, graphic organizers, and staff development videos. A phonic/decoding screening is also available, as well as, additional phonic lessons, which accompany each book.

Provider: Certified Teacher, Reading Specialist

Program Reviews: Florida Center for Reading, University of Oregon, Maryland State Department of Education and individual scientifically based research studies that meet criteria for Reading First implementation.

SOAR is a teaching and learning method I developed. It is an acronym that stands for its four components: Select, Organize, Associate, and Regulate. Example 1 shows how an instructor can teach in ways that help students SOAR to success. Example 2 shows how students can use SOAR on their own. SOAR Example 1. Suppose you were to teach students the following information about the appearance of spiders and insects. How would you go about it? Spiders have two body parts: the head and chest. Student Guide Houghton Mifflin Soar to Success Level 5 (Reading Intervention Program). HOUGHTON MIFFLIN. Paperback. \$3.00. The Wonder of Bald Eagles (Soar to Success). HOUGHTON MIFFLIN. Paperback. 28 offers from \$3.99. Soar to Success: Soar To Success Student Book Level 3 Wk 5 Emperor Penguins Up Close. HOUGHTON MIFFLIN. 3.5 out of 5 stars 2. Series: Soar to Success. Paperback: 120 pages. Publisher: HOUGHTON MIFFLIN; 1 edition (May 24, 2007).