

Lesson Plan 1-3



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Phonemic Awareness

Task #1 Read Aloud - First 6 pages of text from *The Wartville Wizard* (4 minutes)**Task #2** Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5-7 words

1. The road to Wartville traveled over a hill.
2. Every day the old man became angry.
3. But a plastic lid did fall out.
4. It no longer helped to yell "Slobs!"
5. From inside, it seemed a perfect place.

Approximately 10-12 words

1. But when he went outside, he saw that it was not.
2. Once he found a worn-out baby buggy full of pacifiers.
3. Another day he discovered a broken toilet seat leaning against the garden gate.
4. The old man shook his head and walked slowly into the woods.
5. He heaved a sigh and sat down on the ground.

Sentence Reorder

1. Out the back window a small hand tossed a wrapper candy into the air.
Out the back window a small hand tossed a candy wrapper into the air.
2. Suddenly music soft played around the old man, and then all was still.
Suddenly soft music played around the old man, and then all was still.
3. That night at dinner, Barbette wore a bandanna her face around.
That night at dinner, Barbette wore a bandanna around her face.
4. He clearing in a stopped in the middle of the woods and looked up at the treetops.
He stopped in a clearing in the middle of the woods and looked up at the treetops.
5. He felt calm and rested as walked he back to the road.
He felt calm and rested as he walked back to the road.

Sounds in Word

- | | | | | |
|---------|---------|---------|----------|----------|
| 1. mess | 3. big | 5. just | 7. trash | 9. stick |
| 2. sack | 4. fall | 6. hold | 8. felt | 10. back |

Task #3 Hear the Syllables (2 minutes)

Two Syllable

Wartville wizard
morning under

Three Syllable

beautiful discover
afternoon collecting

Four Syllable

pacifiers automobile
dandelions interesting

Phonics

Task #4 Syllable Types (4 minutes)

Closed (VC)	Open (V)	r-controlled (Vr)	Silent e (VCE)	Double Vowel (VV)	Consonant le (Cle)
Wart, ville un dis, cov in, est, ing pac strug nal	i, fi fi, ly co, zy	der er ter ers		meals rain	gle
Work Bank: Wartville under discover interesting pacifiers struggle finally cozy meals rain					

Task #5 Word Baggies (10 minutes)

sunlight: sun, light, sit, night, sight, tin, gut, silt, hit, hut, Gus, gun, lit, lights, slight, glint, slug, stun, gist, guilt

Task #6 Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: under, flowers, birds, perfect, burlap — words with /r/ control
- 5 interesting words: tidy, breeze, pacifier, burlap, grumbled
– Define and use in a sentence and then find the sentence in the book.

Fluency

Task #7 Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

Task #8 Reading Sounds Like Talking (3 minutes)

- “The people of Wartville are slob!”
- “Slobs! Slob! Slob!” he grumbled.
- “Mother Nature, I’ve tried to keep your hill and green places clean, but I can’t go on. I’m tired.”
- “Go back and stick to the person who threw you!”
- “I have never seen anything like this.”
- “These folks claim you’re a wizard, mister,”

Vocabulary

Task #9 Compound Words (2 minutes)

birdbath	sunlight	inside	outside	mailbox
newspapers	bedroom	everything	motorcycle	football

Fluency

Task #10 Fluency Notebooks (2 minutes)



Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

Task #11 "60 in 60" (3 minutes)



over traveled neat tidy story wizard old man window watched birdbath flowers dancing sunlight waving breeze seemed perfect beautiful soda bottles night mailbox juice cans straws spotted litter empty packs candy wrappers trash baby buggy pacifiers discovered toilet against garden leaned burlap trudged down road sack were others angry house stairs window breath people collecting cleaning stopped smothered under blanket

Task #12 "Chunk" the Sentence (3 minutes)



Three Sentences From *The Wartville Wizard*

1. In a neat and tidy house on top of the hill lived a neat and tidy old man.
2. Out the back window a small hand tossed a candy wrapper into the air.
3. He stopped in a clearing in the middle of the woods and looked up at the treetops.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

Text Comprehension

Task #13 Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)



Task #14 100 Sight Words (1 minute)



all, four, funny one, ran, ride, want, see, me, that

Task #15 Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)



Reading and Writing for Meaning

Task #16 Make a Little Book (5 minutes)



Make a seven page *Little Book* and enter the information requested from the day's lesson.



Lesson Plan 2-3

Phonemic Awareness

Task #1 Read Aloud - Starting on the 7th page, read through page 18 from *The Wartville Wizard* (4 minutes)

Task #2 Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5-7 words

1. The only doctor in Wartville was Melvin Splint.
2. He was worried about his patients.
3. But he did get something out of his trip.
4. One lady went to the market in a tent.
5. She decided to go for a long walk.

Approximately 10-12 words

1. They were trying to hide the things that were attached to them.
2. They saw a gum wrapper stuck to each of his ears!
3. They got stuck trying to go out the door together.
4. He pointed his finger at each piece of trash and said something.
5. When he spoke, the gum wrappers on his ears wiggled and waved.

Sentence Reorder

1. As the patients came into his one office by one, Dr. Splint began to worry.
As the patients came into his office one by one, Dr. Splint began to worry.
2. As the days went by, more and townspeople more began to wear strange outfits.
As the days went by, more and more townspeople began to wear strange outfits.
3. They got stuck to trying go out the door together.
They got stuck trying to go out the door together.
4. One lady went to the in market a tent.
One lady went to the market in a tent.
5. Barbette's eyes almost out popped of her head!
Barbette's eyes almost popped out of her head!

Sounds in Word

- | | | | | |
|----------|--------|----------|---------|---------|
| 1. next | 3. at | 5. neck | 7. damp | 9. ask |
| 2. trash | 4. bag | 6. stuck | 8. end | 10. may |

Task #3 Hear the Syllables (2 minutes)

Two Syllable

morning people
trying doctor

Three Syllable

usual anything
instantly afternoon

Four Syllable

society epidemic
librarian especially

Phonics

Task #4 Syllable Types (4 minutes)

Closed (VC)	Open (V)	r-controlled (Vr)	Silent e (VCE)	Double Vowel (VV)	Consonant le (Cle)
af		ter		noon	
hap	py				
an	li, i	brar			
doc	so, ci, e, ty	tor			
Work Bank: afternoon happy librarian doctor society					

Task #5 Word Baggies (10 minutes)

patients: pat, pit, tan, tap, tip, ten, sat, sit, set, pen, pin, tin, tent, pant, spat, spit, nap, nip, sip, sap, stain, Spain, stein, paste

Task #6 Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: ply, exactly, happy, factory, suddenly — /y/ as a vowel at the end of a multi-syllable word
- 5 interesting words: factory, aluminum, chairman, epidemic, stricken
 - Define and use in a sentence and then find the sentence in the book.

Fluency

Task #7 Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

Task #8 Reading Sounds Like Talking (3 minutes)

- “I’ve never seen anything like this,”
- “It may be an epidemic!”
- “Come back to see me tomorrow afternoon.”
- “These folks claim you’re a wizard, mister,” said the sheriff.
- “We demand action, sheriff!”

Vocabulary

Task #9 Compound Words (2 minutes)

bathtub	doorway	chairman	itself	outfit
afternoon	townspeople	overdue	upset	without

Fluency

Task #10 Fluency Notebooks (2 minutes)



Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

Task #11 "60 in 60" (3 minutes)



road along trash there usual morning next old simply pointed bottle box whatever litter whoever exactly wrapper was certainly easier dragging hill felt happy gotten factory five miles town stepped front neck stuck chairman damp startled suddenly attached elbow piercing scream paper garbage chased down street rear end only doctor night waiting room strange outfits office worry seen would tomorrow

Task #12 "Chunk" the Sentence (3 minutes)



Three Sentences From *The Wartville Wizard*

1. He told the people he would go to the next town and ask another doctor for advice.
2. As the days went by, more and more townspeople began to wear strange outfits.
3. When the townspeople had heard Barbette's story, they decided to call a meeting.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

Text Comprehension

Task #13 Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)



Task #14 100 Sight Words (1 minute)



did, jump, must, they, eat, after, who, saw, here, ride

Task #15 Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)



Reading and Writing for Meaning

Task #16 Make a Little Book (5 minutes)



Make a seven page *Little Book* and enter the information requested from the day's lesson.

Lesson Plan 3-3



The clock symbol shows total elapsed time.

Phonemic Awareness

Task #1 Read Aloud - Starting on the 14th page, read through page 20 from *The Wartville Wizard* (4 minutes) **Task #2** Repeat Sentences and Sounds (3 minutes)

Sentences for Repeating

Approximately 5-7 words

1. The old man stepped outside.
2. Even the sheriff's car was there.
3. The old man gave them another steady look.
4. A hush came over the people.
5. They all began to feel embarrassed.

Approximately 10-12 words

1. She was a nervous wreck from standing up so long.
2. The grumbling and shouting changed to a murmur and then stopped.
3. He was glad to see that the sheriff wasn't wearing any garbage.
4. Angry shouts and grumbling noises came from the crowd.
5. Fullerton K. Hardboard studied the cigar butts that were stuck to him.

Sentence Reorder

1. Let's hear you what have to say about it.
Let's hear what you have to say about it..
2. Other looked people closely at their own stick-ons.
Other people looked closely at their own stick-ons.
3. They began all to feel embarrassed.
They all began to feel embarrassed.
4. Everyone at Jimmy looked.
Everyone looked at Jimmy.
5. He was happy because he it knew would stay that way.
He was happy because he knew it would stay that way.

Sounds in Word

- | | | | | |
|---------|---------|----------|----------|----------|
| 1. car | 3. made | 5. trash | 7. up | 9. hush |
| 2. glad | 4. time | 6. home | 8. stuck | 10. pile |

Task #3 Hear the Syllables (2 minutes)

Two Syllable

window around
sheriff mister

Three Syllable

another suddenly
desperate hamburger

Four Syllable

geraniums navigator
perimeter operator

Phonics

Task #4 Syllable Types (4 minutes)

Closed (VC)	Open (V)	r-controlled (Vr)	Silent e (VCE)	Double Vowel (VV)	Consonant le (Cle)
iff		sher			
an, oth		er			
sud, den	ly				
nav	i, ga	tor			
	o, a	per, tor			
Work Bank: sheriff another suddenly navigator operator					

Task #5 Word Baggies (10 minutes)

desperate: sat, set, rate, peas, pear, date, tear, ate, eat, ear, deep, seat, Pete, at, seep, red, peat, step, strap, reap, paste, drape, speed, spread

Task #6 Personal Word Walls (PWW) (6 minutes)

- 5 phonics words: stick, wreck, stuck, truck, back — short vowel, one syllable words ending in -ck.
- 5 interesting words: arrest, grumbling, murmur, hush, rattling
 - Define and use in a sentence and then find the sentence in the book.

Fluency

Task #7 Read Independently (5 minutes)

Student will read one book, magazine, or story at his or her independent reading level.

Task #8 Reading Sounds Like Talking (3 minutes)

- “These folks claim you’re a wizard, mister.”
- “They say you made all this stuff stick to them.”
- “Let’s hear what you have to say about it.”
- “Hello, slobs!”
- “Arrest him, sheriff!”

Vocabulary

Task #9 Compound Words (2 minutes)

outside	hardboard	something	yourselves	everyone
hamburger	foothill	pickup	everything	raindrop

Fluency

Task #10 Fluency Notebooks (2 minutes)



Students will read a list of familiar words (horizontally) from his or her independent reading book at the rate of one word per second. Count the number of words read correctly in one minute and keep data in fluency notebook.

Task #11 "60 in 60" (3 minutes)



looked window next morning saw sheriff's there old outside glad wearing garbage these folks claim wizard mister made stick hear ears angry shouts grumbling noises crowd boomed was nervous from standing long serious steady look time finally hello slob arrest steady angry because trash home throwing along road long time I've cleaning after piece yourselves

Task #12 "Chunk" the Sentence (3 minutes)



Three Sentences From *The Wartville Wizard*

1. "You're angry because your trash has come home to you," he said.
2. He opened a new pack of gum and carefully put the wrapper in his car's litter bag.
3. When all the people had gone, the old man walked along the road.

Five Sentences From Leveled Reader - Sentences will vary according to reading level and teacher choice.

Text Comprehension

Task #13 Story Grammar Marker® - Use the Story Grammar Marker® to retell the story. (5 minutes)



Task #14 100 Sight Words (1 minute)



away, help, pretty, we, they, me, must, come, black, out

Task #15 Read to Find Out - Text will vary according to reading level and teacher choice. (2 minutes)



Reading and Writing for Meaning

Task #16 Make a Little Book (5 minutes)



Make a seven page *Little Book* and enter the information requested from the day's lesson.

Litterbugs Beware! www.thewartvillewizard.com Check out The Wartville Wizard by Don Madden at your local library!... Facebook is showing information to help you better understand the purpose of a Page. See actions taken by the people who manage and post content. Page created - February 9, 2010.